

Key Stage Two (Y3/Y4) Long Term Planning 2024 - 2025

Subject	Autumn Term Ancient Egyptians	Spring Term Mexico	Summer Term World War 2 Trip to WW2 Centre	
WOW Event /	Ancient Egyptian Day – visitor or event	Mexican Day – arranged in school		
Trip	arranged in school			
·		Yr4 – Blue Peris		
Art	Sculpture - Canopic jars using clay	Patterns and Printing	Famous Buildings – Blitz pictures	
	Using sketchbooks	Using sketchbooks	Using sketchbooks	
DT	Using knowledge of electrical circuits, design	Research, design and make a book with	Investigate, design, and make a soft toy –	
	and make something that will shine a light.	moving parts	'Make do and mend'	
Geography	Name and locate World's countries. Focus	A study of Mexico.	Name and locate World's countries, focusing	
	on key physical and human features	Describe and understand key aspects of	on Europe and Americas.	
	The River Nile	Volcanoes and earthquakes.		
History	Ancient Egypt		What was it like for children in the Second World War?	
Computing	Unit 3.1 We are programmers	Unit 3.3 We are presenters	Unit 3.5 We are communicators	
	Unit 3.2 We are bug fixers	Unit 3.4 We are network engineers	Unit 3.6 We are opinion pollsters	
MFL	Respond to selection of classroom	Name family members.	Express likes and dislikes.	
	instructions.	Give information about brothers and sisters.	Talk briefly about leisure activities	
	Name vowels in French.	Pets.	Numbers 11-31 in and out of sequence	
	Use a selection of adjectives to describe zoo		Appreciate stories, songs, poems and rhymes.	
	animals.			
	Talk about the weather in French			
	Name items of clothing			
	Simple Nativity Play.			
Music	Stone Age	Greek Myths	In the Garden	
	Castles	Volcanoes	Mayans	

PE	Games Ball skills, passing and	Invasion Games	Dance	Dance	Athletics Striking and	Athletics Striking and Fielding	
	receiving. Invasion Games		Gymnastics	Gymnastics	Fielding		
	Guiles	Each KS	2 class will spend 2	10 weeks swimming.			
PHSE and Relationships	Identity, society and equality: Democracy Drug, alcohol and tobacco education: Making choices		Physical health and wellbeing: What is important to me? Keeping safe and managing risk: Playing safe		Growing Up -	Growing Up – moving to middle school / Yr4	
RE	How do Jewish festivals and family life show what matters to Jewish people? What is the Trinity and why is it important to Christians?		How is faith expressed in Hindu communities and traditions? What does it mean to be a Hindu in Britain today?		'Good Friday' How do festiv	Why do Christians call the day Jesus died 'Good Friday'? How do festivals and worship show what matters to Muslims?	
Science	Electricity Sound		States of matter Animals, including humans – teeth & digestive system		Living things	Living things and their habitats (Food chains / classification)	

If you would like to find out more about the curriculum or request a paper copy of this document, please contact our office team on 01525 372188.