



Reception (Oak & Silver Birch) Long Term Planning 2024 - 2025

	Through these topics the children will:
Autumn 1	
Marvellous Me / Autumn / Harvest My Family Exercise Healthy eating Teeth and sleep Road Safety Screen time RE - Why is the word of God so important to Christians? Autumn	<ul style="list-style-type: none"> • Talk about their families and friends and establish new friendships • Learn the importance of a healthy lifestyle • Learn vocabulary related to emotions and talk about their feelings • Learn the class and school routines and the expected behaviour • Identify special places to them and others • Suggest ways in which people celebrate Harvest • Talk about the natural changes associated with autumn. Weather, plants and animals. • Begin to learn poems and rhymes • Draw pictures of myself and family • Printing (leaves and fruit/ veg)
Maths	<ul style="list-style-type: none"> • Count objects, actions and sounds • Subertise within 3 • Explore collections of '4' • Use language of comparison including 'more than' and 'fewer than' • Begin to link numerals with their number values • Continue, copy and create repeating patterns • Select, rotate and manipulate shapes
Literacy	<ul style="list-style-type: none"> • Phase 2 unlocking letters and sounds – s a t p i n m d g o c k c k e u r h b f ff l l ss • Oral blending and segmenting • Children will learn how to hold a pencil with a tripod grip • Write by copying over the teacher's letters using a simple print style • 'Lift off to Language' small groups begin for some children (speech and confidence support)
Autumn 2	
Heroes Now and Then Christmas Bonfire Night RE – Why is Christmas special for Christians? Winter	<ul style="list-style-type: none"> • Look at photographs and artefacts from the past and begin to describe similarities and differences between things in the past and now • Think about people in the community and their roles in society (police, fire fighters, shop workers, religious workers etc). • Listen to talks by people from the community as they describe their roles • Describe the main events of the Christmas story and make a Christingle • Take part in the Nativity, learning a range of songs • Learn how to complete a simple program on an iPad and how to take photographs • Make a tractor using boxes. • Use clay to make decorations - clay changes from soft and malleable to be hard and brittle.
Maths	<ul style="list-style-type: none"> • Compare numbers • Count beyond 5 • Subertise within 5 • Explore the concepts of 'wholes' and 'parts'



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	<ul style="list-style-type: none"> • Compare sets • Continue to copy repeating patterns
Literacy	<ul style="list-style-type: none"> • Phase 3 unlocking letters and sounds - j v w x y z zz qu ck sh th ng ai ee igh oa oo ar or ur • Begin to write captions • Children will learn to sing the alphabet song and read common exception words • Write by copying from a piece of paper • Visit the school library
Spring 1	
<p>Crazy Creations Marvellous Music</p> <p>Spring</p> <p>RE – Being special: where do we belong?</p>	<ul style="list-style-type: none"> • Explore techniques involved in observational drawings (of instruments and spring plants) • Use a small range of tools • Learn about the artist Andy Goldsworthy. • Consolidate joining skills through junk modelling • Make shakers and guitars and perform to others • Develop skills of using small tools • Work collaboratively on projects, sharing ideas, resources and skills • Move in time to music • Revisit ideas about which places are special to them and to others
Maths	<ul style="list-style-type: none"> • Begin to explore the ‘1 more / 1 less than’ relationship • Develop object counting skills, using a range of strategies to develop accuracy • Continue to explore the composition of 5 and practise recalling ‘missing’ parts • Verbally count to 20 and beyond • Compose and decompose shapes so that children recognise a shape can have other shapes within it, just as numbers can
Literacy	<ul style="list-style-type: none"> • Phase 3 mastery – ow oi ear air ure er • Guided group reading • Writing by sounding and blending with support
Spring 2	
<p>Once Upon a Time (3 of..) Jack and the Beanstalk The Little Red Hen The Enormous Turnip Stone Soup</p> <p>Celebrate Easter!</p> <p>RE – Why is Easter special to Christians?</p> <p>Spring</p> <p>Cooking</p>	<ul style="list-style-type: none"> • Compare and contrast characters from stories • Invent and adapt their own stories and act them out (helicopter story method) • Learn the key points of the Easter Story and the related vocabulary. Begin to understand the past through settings, characters and events. • Develop storylines in their pretend play and make use of props • Talk about how the environment is changing from spring to summer • Dress up as their favourite story character • Explore junk model making to make props for story telling. • Plant seeds/ beans and make simple observations of growth. • Cooking - how combining and cooking ingredients changes them - can we change them back. (making bread/ soup)



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Maths	<ul style="list-style-type: none"> • Explore the composition of numbers within 10 • Verbally count beyond 20 • Compare length, weight and capacity • Explore symmetrical patterns and link to doubling • Explore the composition of odd and even numbers
Literacy	<ul style="list-style-type: none"> • Phase 3 mastery • Reading to encourage fluency • Writing own sentences • Using a full stop
Summer 1	
<p>Wonderful World</p> <p>Polar Explore ice (freezing and melting)</p> <p>Africa Handa's Surprise We're Going on a Lion Hunt</p> <p>Local area</p> <p>RE – Which places are special and why?</p> <p>UTW- contrast polar and African regions.</p>	<ul style="list-style-type: none"> • Begin to recognise some environments are different to the one in which they live, (possible park walk) • Recognise some similarities and differences between life in this country and life in other countries. • Retell stories in their own words extending vocabulary • Name some stories found in the Bible • Learn about the Hanukkah story and associated traditions • Colour mixing. • Drawings and paintings of Polar / African animals. (Trip to Tring Natural History Museum - TBC)
Maths	<ul style="list-style-type: none"> • Explore and represent patterns with numbers • 1 more than • Explore how quantities can be distributed equally • Explore the composition of 10 • Order sets of objects
Literacy	<ul style="list-style-type: none"> • Phase 4 – cvcc and ccvc words. Reading words ending in ed / ing • Consonant blends • Children will learn to leave 'finger spaces' and write on the lines • Using a capital letter at the beginning of a sentence
Summer 2	
<p>Turrets and Tiaras Donkeys and Deckchairs The Rainbow Fish The Lighthouse Keepers Lunch</p> <p>Summer</p> <p>RE – Which stories are specially valued?</p>	<ul style="list-style-type: none"> • Engage in non-fiction books about castles and the seaside • Develop storylines in their pretend play • Extend their use of tools and techniques (clay work) • Learn about sun safety • Think about moving into Year One (transition) • Take part in Sports Day • Make a castle (junk model making) • Clay fish, adding texture with tools.



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Maths	<ul style="list-style-type: none">• Revision of addition, subtraction, sharing into equal groups, doubling and number bonds• Continue to count verbally beyond 20, including counting from different starting numbers
Literacy	<ul style="list-style-type: none">• Phase 4 mastery, polysyllabic words• Writing stories with a beginning, middle and end• Spell common exception words

Ongoing: Forest School, PE, music (Get set 4 music), PSED, Physical Development (dough disco / physi-gym, bikes and climbing equipment) and ideas suggested by the children.

If you would like to find out more about the curriculum or request a paper copy of this document, please contact our office team on 01525 372188.