



## Pulford Pre-school Long Term Planning 2024 - 2025

	What we aim to learn through teaching the topic.
Autumn term 1	Autumn term 1
<p style="text-align: center;"><b>All about me</b></p> <p>Family and home, my Church, Babies and growth-feelings, starting Pre-school.</p> <p style="text-align: center;">Harvest.</p>	<ul style="list-style-type: none"> <li>• Children will learn all about their family and about other types of families.</li> <li>• Children will learn about our school and our church, learning about all of the different religions of their peers.</li> <li>• Children will learn about their feelings and the feelings of others. We learn about friendships and about being kind to others.</li> <li>• We look at the similarities and differences of people, celebrating our uniqueness.</li> </ul>
Autumn term 2	Autumn term 2
<p style="text-align: center;"><b>Colour and shape construction</b></p> <p>Diwali/fireworks, Autumn, Builders, Three Little Pigs.</p> <p style="text-align: center;">The wise man built his house upon the rocks.</p> <p style="text-align: center;">Christmas (workshop/stable).</p>	<ul style="list-style-type: none"> <li>• Children learn about the names of different shapes, 2D and 3D and their properties.</li> <li>• We look at combining two different shapes to make a new one.</li> <li>• We learn about the how different religions celebrate their special festivals, looking at similarities and differences between them.</li> <li>• We look at the structure (beginning, middle and end) of the three little pig's story and the characters which are involved.</li> </ul>
Spring term 1	Spring term1
<p style="text-align: center;"><b>Weather</b></p> <p>Snow/ski chalet, rain, sunshine, wind.</p> <p style="text-align: center;">Noah's Ark.</p>	<ul style="list-style-type: none"> <li>• Developing the children's communication skills and understanding of sharing knowledge with their peers.</li> <li>• Learning about different types of weather in various countries and what we like to do, and what clothing we wear.</li> <li>• Developing the children's measuring and experimental (forces) learning.</li> <li>• Developing our creative skills to make and create pictures and craft.</li> </ul>
Spring term 2	Spring term 2
<p style="text-align: center;"><b>All around the world</b></p> <p>China/Chinese new year, Rumble in the jungle, England/palaces.</p> <p style="text-align: center;">Easter.</p> <p style="text-align: center;">Good Samaritan.</p>	<ul style="list-style-type: none"> <li>• Learning about different cultures of our peers and the world we live in. Looking at the different celebrations, foods and animals.</li> <li>• Learning about healthy eating and where our food comes from and looking after our teeth.</li> <li>• Developing our use of information books and other places we can find information.</li> <li>• Learning about our natural environment and how to care for it.</li> </ul>
Summer term 1	Summer term 1
<p style="text-align: center;"><b>Nursery Rhymes</b></p> <p>Queen of hearts, Humpty dumpty, Mary Mary, Grand Old Duke of York.</p> <p style="text-align: center;">He's got the whole world in his hands.</p>	<ul style="list-style-type: none"> <li>• Developing our understanding of different types of literacy, rhymes, stories, songs and poems.</li> <li>• The structure of stories and the difference between story and information books.</li> <li>• Learning about the life cycle of different animals and plants.</li> <li>• Looking at our phonic letters and sounds.</li> <li>• Developing our fine motor skills and pencil control.</li> </ul>
Summer term 2	Summer term 2
<p style="text-align: center;"><b>Under the sea</b></p> <p>Pirates, rainbow fish, sea creatures, water, mermaids.</p> <p style="text-align: center;">The Creation.</p>	<ul style="list-style-type: none"> <li>• Using stories to develop the children's creative and imaginative learning in their play.</li> <li>• Development of various ways we can use numbers and developing their understanding of number vocabulary.</li> <li>• Developing fine motor skills and letter formation skills.</li> </ul>

The learning covered is taken from the Government EYFS and Development Matters, it is not restricted to our main learning intentions, we also follow the interests of the children. Our Phonics sessions cover phase one of Unlocking Letters and Sounds, our PE sessions we complete the Healthy Movers syllabus, our music covers group one of Get set 4 music over the school year.

If you would like to find out more about the curriculum or request a paper copy of this document, please contact our office team on 01525 372188.