

Key Stage One Long Term Planning 2024 -2025

	Autumn Term	Spring Term	Summer Term
Art/DT Geography History	Katie Morag (CF: Geo human and physical features) Toys (changes within living memory)	The Great Fire of London	Flotsam- Geography (Oceans and Continents) Brave and Bold –History significant national figures (Mary Seacole and Florence Nightingale)
Computing	Unit 1.1 Online Safety & Exploring Purple Mash - Beebots- predicting program outcomes Purple Mash 2.7 Making Music	Espresso Coding 1a/2a Purple Mash 1.6 Animated Story book	Espresso Coding 1b /2b Digital photography Purple Mash 1.2 Grouping and Sorting
PSHE and Relationships	Physical health and wellbeing Keeping safe and managing risk: Feeling safe Privacy	Identity, society and equality: Me and others Drug, alcohol and tobacco education: What do we put into and on to bodies?	Mental health and emotional wellbeing: Feelings Careers, financial capability and economic wellbeing: My money
Music From Get Set4 Music	Senses (Aut 1) Toys (Aut 2)	Great Fire of London (Spr 1) Carnival of the Animals (Spr 2)	Oceans (Sum 1) Superheroes (Sum 2)
RE	Unit 10 What do Christians believe God is like? Unit 8 Why does Christmas matter to Christians?	Unit 11 What does it mean to belong to a faith community? Unit 18 What makes some places sacred to believers?	Unit 15 Who is a Muslim and how do they live? (part 1) Unit 17 Who is a Muslim and how do they live? (part 2)
Science	Year One Children-Animals including Humans Year Two Children-Animals including humans	Year One Children-Materials Year Two Children-Everyday Materials	Year One Children-Plants Year Two Children-Plants, Living things and their habitats
Forest school	The Science Curriculum for Year One that covers seasonal change is taught as an ongoing part of Forest School.		
PE	FMS (Fundamental Movement Skills) a focus Moving, Balance, Jumping, Hopping, Ball skills - dribble, control, passing, throwing, catching, rolling, holding, hitting, striking, bowling. Gymnastics / Yoga	Dance Social Dodgeball- focus on social development within team games	FMS lessons with a focus on developing skills within striking & fielding, and net & wall games Athletics
Phonics and Reading	Phonics is taught systematically using Unlocking Letters and Sounds. The majority of our reading books are from Ransom and are phonically decodable and aligned with Unlocking Letters and Sounds. In Year 2 children will gradually move to our colour coded reading scheme.		

Art; DT; Geography; History are covered through a topic based approach, although subject specific skills are taught discretely.

If you would like to find out more about the curriculum or request a paper copy of this document, please contact our office team on 01525 372188.